

Adult education for vulnerable adults focusing on basic skills

Factsheet: Infrastructure of HUNGARY



Objectives of Vulnerable Adults Education

- Improve employability and job readiness
- Provide formal certification or qualifications

Characteristics of Vulnerable Adults Education



Highly variable duration, depending on the program



Difficult to find & access, with significant regional differences

Providers

Public Institutions Private providers
Social Enterprises NGO's

No reported form of association between them



Public & Private sector have cooperation, but limited and inconsistent

Services provided by companies

- Paid work-based learning
- Company facilities and equipment

Services to motivate Learners

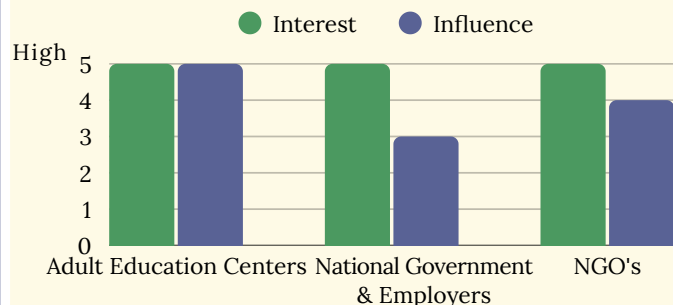
- Free or subsidised training
- Transport cost reimbursement
- Childcare facilities
- Scholarships or financial allowances
- Paid work-study schemes
- Social service referrals

Main sources of funding

- Government funding
- European programs



Top Active stakeholders



* National government was not reported as an active stakeholder but is perceived as of high influence.

* Adult Education Centers are to be understood as Vocational Education Centers.

Obstacles to participate

- Low learner **motivation** and self-confidence
- Geographical distance
- **Financial** barriers

“ Need for predictable, sustainable learning provision; stronger lifelong-learning awareness; restored trust in training ”

eurostat 
2024

10.3% early leavers from Education & Training (EU: 9.3%)

10.9% Young people neither in employment nor in education and training (EU: 11%)

32.3% People with tertiary educational attainment (EU: 43%)



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